BIG 5 DATA REVIEW GUIDE

School: _____ Date: _____

1. Data observations: What patterns (if any) do we see in our Big 5 reports?

Average number of incidents per day per month: Is there a significant problem? Looking at previous months or years, what is the trend in behaviour incidents?

Problem behaviour: What misbehaviour is occurring most frequently? Are there many problem behaviours or just one or two?

Location: Where are incidents occurring? Are there problems in many locations or in just one or two?

Time of day: When are incidents occurring? Do particular times of day stand out? What is happening at these times in the daily school routine? What is happening in the 'problem locations' at these times?

Students involved: How many students are involved this month?
_____ 0–1 incidents _____ 2–5 incidents _____ 6+ incidents

2. Do we need more information to develop a precise problem statement?
Yes / No If yes, what do we need to know?

3. Precise problem statement:

4. What matrix behaviour(s) do we want students to demonstrate instead of the problem behaviours?

5. What are our next steps? What school-wide expectations do we need to reteach? Do we need to establish or reteach specific routines for 'problem locations'? What support systems are in place for students with multiple incident reports?